MATAWAN-ABERDEEN REGIONAL SCHOOL DISTRICT

EARLY CHILDHOOD ADMINISTRATOR

QUALIFICATIONS:

- 1. Five years successful teaching experience.
- 2. Master's degree required.
- 3. Principal's certificate required.
- 4. Strong interpersonal and communication skills.
- 5. Strong leadership skills in the areas of principal experience and special education experience.
- 6. Such alternatives to the above qualifications as the Board may find appropriate and acceptable.

PRIMARY FUNCTION:

To assist and support the district's elementary educational programs, policies and regulations, school goals and objectives.

SUPERVISES:

Such staff members as the Assistant Superintendents' designate in collaboration with building Principals.

REPORTS TO:

Assistant Superintendent of Curriculum and Instruction and Assistant Superintendent of Special Services.

TERMS OF EMPLOYMENT:

Twelve-month year; Salary as established by the Board of Education/Matawan Regional Administrators Association Agreement.

EVALUATION:

Performance of this job will be evaluated by the Assistant Superintendent in accordance with provisions of the Board's policy on evaluation of professional personnel.

PRIMARY/PERFORMANCE RESPONSIBILITIES:

- 1. Assists the district in the planning and implementation of the early childhood elementary curricula and programs.
- 2. Building coverage support on an as-needed basis as assigned by Assistant Superintendents in the event of a principal absence.
- 3. Performs such other administrative responsibilities and assumes such other responsibilities as assigned by the Superintendent or designee.
- 4. Evaluates and supports District goals and strategic plan to maximize student learning community involvement.
- 5. Support the teacher observation, evaluation and walk through process.
- 6. Support teachers with the development and implementation of PDPs & SGOs.
- 7. Attend evening events as assigned by Assistant Superintendents.
- 8. Support the planning and facilitation of Department Meetings for elementary teachers in collaboration with Director of C&I.
- 9. Support the collection and analysis of data.
- 10. Support local and state testing as assigned by Assistant Superintendent.
- 11. Support elementary articulation and transitions (vertical and horizontal).

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- 12. Support the planning and implementation of professional development.
- 13. Support the identification, piloting, implementation, and evaluation of new programs and resources.
- 14. Support the planning and implementation of elementary summer programs.
- 15. Carries out such other professional duties as may be assigned by the Superintendent and his/her designee.

Date

DATE ADOPTED BY BOARD: January 25, 2021

AGREED TO BY INCUMBENT:

Signature

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